

**Attestation procedure
in the internship "Internship practice: practice for obtaining professional skills and
professional experience (in orthopedic dentistry)"
for students of the educational program
specialist in the specialty 31.05.03 Dentistry,
direction (profile) Dentistry,
form of study resident
for the 2023-2024 academic year**

To assess the quality of solving practical tasks and the student's mastery of the necessary competencies, an interim certification is conducted at the end of the internship with an assessment in the student's credit card according to the "credited - not credited" system based on the final practice rating (*Rprac*).

Rprac-practice rating final - this is an individual assessment of the internship in points, taking into account the intermediate certification, the maximum number of points is 100, the minimum number of points at which practice can be credited is 61 (see table 1).

Table 1. Final assessment by practice

Score according to the 100-point system	Score according to the "credited - not credited" system	5-point system		score ECTS
score 96-100	credited	5	excellent	A
91-95	credited			B
81-90	credited	4	good	C
76-80	credited			D
61-75	credited	3	satisfactory	E
41-60	not credited	2	unsatisfactory	Fx
0-40	not credited			F

The final practice rating (*Rprak*) is calculated using the following formula:

$$Rprak = (Rpraksr + Rpa) / 2$$

where

Rprac – final practice rating

Rpraksr -average practice rating for the 8th semester – individual assessment of practice assimilation in points for the 8th semester of study

Rpa-Intermediate Certification Rating

Calculation algorithm

1. Calculation of the average Practice rating (*Rpraksr*)

On the final day of the internship, the head of the production practice from the educational organization evaluates the student's performance of an individual task, and the student defends an individual task with the application "diary of production practice". Assessment of the student's submitted report documents is made in accordance with the criteria (see Table 2). The minimum score allowed is 61.

Table 2. Criteria for evaluating student-submitted practice report documents

Evaluation criteria	Evaluation criteria Rating score
Practice diary failed.	0-20
The practice diary has been completed, but it has gross errors in content and design.	21-40
The practice diary has been submitted, but it has significant errors in content, while comments on the design are insignificant.	41-60
The practice diary is completed, has 2-3 minor errors of content are insignificant, while comments on the design are insignificant.	61-80
The practice diary is completed, has no errors of content, and comments on the design are insignificant or absent.	81-100

2. Calculation of points of the intermediate certification in practice (*Rpa*)
 Intermediate certification is carried out in the form of a credit at the end of the internship. It is conducted in the form of an interview on control issues.

The results are evaluated according to the following criteria (see table 3). The minimum score allowed is 61.

Table 3. Criteria for evaluating the results of intermediate certification in practice

Characteristics of the answer	ECTS	Score Points in the BRS	Level of competence formation in practice	Assessment
A complete, detailed answer to the question is given, a set of conscious knowledge about the object is shown, which manifests itself in the free operation of concepts, the ability to identify its essential and non-essential features, cause-and-effect relationships. Knowledge about an object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is formulated in terms of science, presented in literary language, logical, evidence-based, and demonstrates	formation AND	100-96	HIGH	5 (5+)

the author's position of the student. The student demonstrates an advanced high level of competence				
A complete, detailed answer to the question is given, the totality of conscious knowledge about the object is shown, the main provisions of the topic are revealed in evidence; the answer traces a clear structure, logical sequence, reflecting the essence of the concepts, theories, and phenomena being revealed. Knowledge about an object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is presented in literary language in terms of science. There may be shortcomings in the definition of concepts that are corrected by the student independently during the response process. The student demonstrates an advanced level of competence development.	In	95-91		5
, a complete, detailed answer to the question is given, and the ability to identify essential and non-essential signs, cause-and-effect relationships is shown. The answer is clearly structured, logical, and presented in literary language in terms of science. There may be shortcomings or minor errors corrected by the learner with the help of a teacher. The student demonstrates a sufficient level of competence formation.	From	90-81	average	to 4
, a full, detailed answer to the question is given, the ability to identify significant and non-essential signs, cause-and-effect relationships is shown. The answer is clearly structured, logical, and presented in terms of science. However, minor mistakes or shortcomings were made, corrected by the student with the help of "leading" questions from the teacher. The student demonstrates an average level of competence formation.	D	80-76		4 (4-)
A complete but not sufficiently consistent answer to the question is given, but the ability to identify significant and non-essential signs and cause-and-effect relationships is shown. The answer is logical and stated in terms of science. There may be 1-2 errors in the definition of basic concepts that the student finds difficult to correct independently. The student demonstrates a low level of competence formation.	E	75-71	LOW	3 (3+)
The answer is not complete or detailed enough. Logic and consistency of presentation have violations.	E	70-66		3

<p>Mistakes were made in the disclosure of concepts and the use of terms. The student is not able to independently identify essential and non-essential features and cause-and-effect relationships. The student can concretize the generalized knowledge, proving their main points by examples only with the help of the teacher. Speech design requires corrections and corrections. The student demonstrates a threshold level of competence formation.</p>				
<p>An incomplete answer is given, and the logic and sequence of presentation are significantly violated. Gross errors were made in determining the essence of the disclosed concepts, theories, and phenomena, due to the students' misunderstanding of their essential and non-essential features and connections. There are no conclusions in the response. The ability to reveal specific manifestations of generalized knowledge is not shown. Speech design requires corrections and corrections. The student demonstrates an extremely low level of competence development.</p>	E	65-61	EXTREMELY LOW	3 (3-)
<p>An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in definitions. There is fragmentary, illogical presentation. The student is not aware of the connection of this concept, theory, or phenomenon with other objects in practice. There are no conclusions, concretization, or evidence-based presentation. Speech is illiterate. Additional and clarifying questions from the teacher do not lead to correction of the student's answer not only to the question posed, but also to other questions within the practice. The student demonstrates an insufficient level of competence formation.</p>	Fx	60-41		2

Basic questions were not answered. The student does not demonstrate indicators of achievement of competence formation. There is no competence.	F	40-0	COMPETENCE LEVEL NO COMPETENCE	2
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Considered at the meeting of the Department for Prosthetic dentistry with course of clinical dentistry "23"
May 2023, protocol No 10.

Head of the Department



V.I. Shemonaev