#### VOLGOGRAD STATE MEDICAL UNIVERSITY

#### DEPARTMENT OF PHARMACOLOGY AND BIOINFORMATICS

Methodological recommendations for students for practical classes «Immunobiological and gene therapy drugs»

Thematic block: Immunobiological drugs

### Class topic:

Recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors

#### **Faculty of Pharmacy**

#### Objectives of the lesson

- learn to analyze the action of recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors based on the totality of their pharmacological properties, mechanisms and localization of action;
- learn to evaluate the possibilities of using recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors for the purposes of pharmacotherapy;

# 2. THE FOLLOWING PRACTICAL SKILLS AND ABILITIES ARE PRACTISED IN THE CLASS

- ability to organize the possibility of using recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors for the treatment and prevention of diseases;
- ability to evaluate the possibility of using recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors depending on the spectrum of their activity
- ability to analyze possible side and toxic effects of recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors.

**Formed competencies:** УК-1.1.3.; УК-1.2.1, УК-1.2.2, УК-1.2.3.; УК-1.3.1, УК-1.3.2.; УК-6.1.1.; УК-6.2.1, УК-6.2.2.; УК-6.3.1, УК-6.3.2, УК-6.3.3, УК-6.3.4.; ОПК-1.1.1.; ОПК-1.2.1, ОПК-1.2.2.; ОПК-1.3.1.; ОПК-6.1.1.; ОПК-6.2.1.; ОПК-6.3.1.; ПК-7.1.1.; ПК-7.2.1.; ПК-7.3.1.

#### Brief summary of the topic, suggested questions for discussion:

- 1. Growth hormone.
- 2. Regulation of secretion of hormones of the hypothalamus and pituitary gland.
- 2.1 Somatotropin-releasing factor (GH-RH)
- 2.2 Somatostatin-14
- 2.3 Insulin-like growth factors I and II (IGF-I, IGF-II)
- 2.4 Insulin-like growth factor binding protein-1 (IGFBP-1)
- 2.5 Insulin-like growth factor binding protein-3 (IGFBP-3)
- 3. Hybrid proteins (fusion proteins).

- 3. Interferons. IFNα, INFβ, INFγ.
- 4. Recombinant enzymes
- 5. Recombinant receptors

Provide a pharmacological description (group (composition), indications for use, side effects) of recombinant proteins and enzymes:

Recombinant drug	Group (composition)	Indications for use	Side effects
Neulasta			
PegIntron			
Abatacept			
Rituximab			
Denosumab			
Infliximab			
Asparaginase			
Desmoteplase			
Dornase			
Nattokinase			

Topics of abstracts on the topic: Recombinant drugs: growth hormones and growth factors, hybrid proteins (fusion proteins, chimeric proteins), enzymes, receptors:

- 1. Growth hormone. Participation in metabolic processes. Diseases associated with impaired regulation of growth hormone synthesis.
- 2. Recombinant adenosine receptor preparations.
- 3. Recombinant dopamine receptor preparations.

## List of recommended literature, professional databases, information reference systems, electronic educational resources recommended for preparing abstracts:

- 1. Sanchez-Garcia L. et al. Recombinant pharmaceuticals from microbial cells: a 2015 update //Microbial cell factories. 2016. T. 15. C. 1-7.
- 2. Buckel P. (ed.). Recombinant protein drugs. Springer Science & Business Media, 2001.
- 3. Parker M., Li Z. Biotechnology and drugs //Remington. Academic Press, 2021. C. 397-415.
- 4. Клинико-фармакологические характеристики биотехнологических лекарственных препаратов: от классификаций до нежелательных явлений / под общей редакцией Колбина А. С. [Зырянов С. К., Белоусов Д. Ю., Бойченко Э. Г., Бутранова О. И., Емельянова Л. И., Казанова А. М.]. М.: Издательство ОКИ, 2024. 84 с.

## **Independent work of students:**

- 1. Pharmacological characteristics of drugs (required drugs are entered into workbooks).
- 2. Solving situational problems on the topic. The solutions to the problems are entered into workbooks.
- 3. Working with advertising brochures of drugs on this topic.