

Class 14

I. Listening (*Continued*)

Task 1. Watch the video again and tick the problems discussed.

- The amount of population suffering from mental problems connected with COVID
- The amount of population suffering from COVID
- Problems of the USA healthcare system during the pandemic of COVID
- Possible causes of mental disorders during the pandemic
- The most common complaints of people at that period
- The causes of anger that people felt during the pandemic
- Advantages and disadvantages of vaccination
- Recommendations on how to “struggle well, live well, worry less”

Task 2. Watch the part starting with 0:30 till 1:13. What common complaints did people present with during the pandemic? Try to distinguish 3 main spheres disrupted by COVID. They sound quite usual for many people but when should we start worrying about our psychological health?

Task 3. Watch the part starting with 1:13 till 2:15. What things should be balanced in our lives in order to stay healthy? What did some people neglect during the pandemic? And one more problem to be discussed – Dr Gilliland speaks about the healthcare system fault and the politicians’ fault. What is he talking about?

Task 4. Watch the part starting with 2:15 till 3:38. The speech of the reporter: “And you mentioned it – it is going, it can come back. It is coming back. We are seeing surge in different parts of the country worse than others. How do you manage your anxiety in that situation as an individual? For some people who were vaccinated or had beloved ones they have lost or have been sick because of COVID - how do they manage perhaps their anger in this situation?” Fill in the gaps while listening to the answer of Dr Gilliland:

- Yeah, and that’s [1]. First of all, vaccines don’t mean [2]. And the COVID shot is more like a flu shot. So we know people that have had shots [3]. It’s most of the majority is milder. Occasionally we’ll require some hospitalization. So it’s still [4] to decrease the likelihood depending on your years. And then as you look at that, then you have to look at what I’ve seen in San Diego. Outdoors the risk is [5]. It’s extremely difficult to contract COVID [6]. And if you are in the place where you can get outdoors to meet people and move, your risk (if you are higher at risk) [7]. So you are doing those things that are good for your psychological health, your physical health and other conditions as well as COVID. It’s possible to do all of that.

Task 5. Watch the last part of the interview starting with 3:45. What recommendations were given by Dr Gilliland to stay psychologically balanced?

II. *Подведение итогов семестра, ознакомление с вариантом зачетной работы:*

Блок 1. Общие вопросы

Задание 1. Выберите правильный вариант общего вопроса к предложению: Universities have a lot of departments.

- a) How many departments do universities have?
- b) Do universities have a lot of departments?
- c) Did universities have a lot of departments?

Задание 2) Выберите правильные компоненты **общего** вопроса: ... *they* *an experiment an hour ago*?

- a) Do; start
- b) Did; started
- c) Did; start

Блок 2. Специальные вопросы

Задание 3. Выберите правильный вариант **специального** вопроса к предложению: *All students attend classes regularly.*

- a) Why do all students attend classes regularly?
- b) Why does all students attend classes regularly?
- c) Why do all students attends classes regularly?

Задание 4. Выберите правильные компоненты **специального** вопроса: *How often ...classes ...by students?*

- a) are; attended
- b) do; attend
- c) was; attended

Блок 3. Времена активного залога. Выберите правильную форму глагола- *Simple Tenses (Present, Past, Future) Continuous Tenses (Present, Past), Perfect Tenses (Present):*

Задания 5-9) *My brother (choose) a future specialty already.*

- a) chose
- b) has chosen
- c) had chosen

Блок 4. Актив и Пассив. Установите соответствие между смыслом предложения и формой сказуемого.

Задания 10-11) Установите соответствие между смыслом предложения и формой сказуемого.

Предложения – 1. *Microscopes in classes.* 2. *Students often microscopes.*

Сказуемые – are used; used

Задания 12-13) Впишите в пропуск правильную форму сказуемого из скобок: *The drug (take) by this patient soon.*

Блок 5. Предлоги

Заполните пропуски подходящими по смыслу предлогами (если необходимо):

Задания 14-15) *A doctor is a specialist who deals the treatment ...diseases.*

- a) of
- b) with
- c) from

Блок 6. Лексика

Задания 16- 17. Соотнесите фразы диалога

Вопросы – *When did you experience these pains first? What other complaints do you have?*

Ответы – *I felt them 2 days ago. I sneeze and cough rather often.*

Задания 18-20) Выберите правильный вариант перевода слова (словосочетания) *Genetics studies the mechanisms of* (наследственность)

- a) Inheritance
- b) hereditary
- c) inherit

Задание 21-22) Определите, является ли высказывание истинным или ложным:

Children usually do less respiratory movements than adults.

Задания 23-25) Запишите перевод слова (словосочетания): *жалобы*