

**Attestation procedure
in the practice "Internship practice: practice for obtaining professional skills and
professional experience (in orthopedic dentistry)"
for students in the year of admission 2022
according to the educational program 31.05.03 Dentistry,
Dentistry profile (specialty), full-time education
for the 2025-2026 academic year**

To assess the quality of solving practical tasks and the student's mastery of the necessary competencies, an interim assessment is conducted at the end of the internship with a student's credit rating according to the "credited – not credited" system based on the final practice rating (Rprac). There is no ongoing monitoring of the practice.

The final assessment of the practice is carried out according to the "credited - not credited" system based on the final practice rating (Rprac).

RPRAC – final practice rating – an individual assessment of the internship, taking into account the intermediate certification, the maximum number of points is 100, the minimum number of points at which practice can be counted is 61 (see Table 1).

Table 1. Final assessment by practice

100-point rating system	Assessment according to the "credited - not credited" system	Assessment according to the 5-point system (for final test with mark and examination)		ECTS assessment
96-100	credited	5	excellently	A
91-95	credited	5	excellent	B
81-90	credited	4	good	C
76-80	credited	4	good with the flaws	D
61-75	credited	3	satisfactory	E
41-60	not credited	2	unsatisfactory	Fx
0-40	not credited	2	unsatisfactory (requires repeated internship)	F

The final practice rating (Rprac) is calculated using the following formula:

$$R_{prac} = R_{pa} + R_b - R_p,$$

where Rpa is the rating of the intermediate certification in practice,

Rb – bonus rating,

Rp – penalty rating

Calculation algorithm

Calculation of Intermediate Practice Assessment Scores (Rpa)

Intermediate certification is carried out at the end of the internship in the form of a credit according to the "credited - not credited" system. It includes an interview on theoretical issues in the ticket, the defense of an individual assignment and a diary of industrial practice.

The results of the interim assessment are evaluated according to the following criteria (see table 2). The minimum score is 61.

Table 2. Criteria for assessing the level of assimilation of practice materials and the formation of competencies

Response characteristics	ECTS Assessment	Points in the BRS	The level of competence in practice
A complete, detailed answer to the research questions is given, and a set of conscious knowledge about an object is shown, manifested in the free operation of concepts, the ability to identify its essential and non-essential features, and cause-and-effect relationships. Knowledge about the object is demonstrated against the background of its understanding in the system of biological science and interdisciplinary connections. The accounting documents are drawn up without comments, their content is formulated in terms of science, presented in literary language, logically, evidently, demonstrates the author's position of the student. The student demonstrates a high advanced level of competence formation. The intermediate certification has been completed.	A	100–96	HIGH
A complete, detailed answer to the research questions is given, the totality of conscious knowledge about the object is shown, the main provisions of the topic are evidently revealed; a clear structure and logical sequence can be traced in the answer, reflecting the essence of the concepts, theories, and phenomena being disclosed. Knowledge about an object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The accounting documents are drawn up without significant comments, presented in literary language in terms of science. There may be errors in the definition of concepts, corrected by the student himself in the process of responding. The student demonstrates a high level of competence formation. The intermediate certification has been completed.	B	95–91	
A complete, detailed answer to the research questions is given, the ability to identify essential and non-essential signs, cause-and-effect relationships is shown. The accounting documents are executed without gross violations. There may be mistakes or minor mistakes that are corrected by the student with the help of the teacher. The student demonstrates an average increased level of competence formation.	C	90–81	AVERAGE
A complete, detailed answer to the research questions is given, the ability to identify essential and non-essential signs, cause-and-effect relationships is shown. The accounting documents are executed without gross violations. However, minor errors or omissions were made, corrected by the student with the help of "leading" questions from the teacher. The student demonstrates an average sufficient level of competence formation. The intermediate certification has been completed.	D	80-76	
A complete but insufficiently consistent answer to the research questions is given, but at the same time the ability to identify essential and non-essential signs and cause-and-effect relationships is shown. The accounting documents were issued with violations. There may be 1-2 mistakes in defining basic concepts that the student finds difficult to correct on their own. The student demonstrates a low level of competence formation. The intermediate certification has been completed.	E	75-71	LOW
An insufficiently complete and insufficiently detailed answer to the research questions is given. The logic and sequence of the presentation have	E	70-66	

violations. Mistakes were made in the disclosure of concepts and the use of terms. The student is not able to independently identify essential and non-essential signs and cause-and-effect relationships. A student can concretize generalized knowledge by proving its main points by examples only with the help of a teacher. Registration of accounting documents requires amendments and corrections. The student demonstrates an extremely low level of competence formation. The intermediate certification has been completed.			
An incomplete answer is given, and the logic and sequence of the presentation have significant violations. Gross errors were made in determining the essence of the disclosed concepts, theories, and phenomena, due to students' misunderstanding of their essential and nonessential features and connections. The ability to reveal specific manifestations of generalized knowledge is not shown. Registration of accounting documents requires significant amendments and corrections. The student demonstrates a threshold level of competence formation. The intermediate certification has been completed.	E	65-61	THRESHOLD
An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in definitions. There is fragmentary and illogical presentation. The student does not realize the connection of this concept, theory, phenomenon with other objects of practice. There are no conclusions, concretization, and evidence-based presentation. The speech is illiterate. Additional and clarifying questions from the teacher do not lead to a correction of the student's answer not only to the question posed, but also to other questions of practice. There is no competence. The intermediate certification has not been completed.	Fx	60-41	THERE IS NO COMPETENCE
Basic practice questions have not been answered. The student does not demonstrate indicators for achieving competence formation. There is no competence. The intermediate certification has not been completed.	F	40-0	

Criteria for awarding bonuses and penalties

The rating of bonuses and penalties for the internship period is calculated in accordance with Table 3.

Table 3. Bonuses and penalties by practice

Bonuses	Name	Scores
Scientific work	Certificate, diploma, diploma, etc. of the MNO participant	до + 5,0
Penalties	Name	Scores
Disciplinary measures	Skipping practice without a valid reason	- 2,0
	Failure to complete assignments in practice classes	- 2,0
	Systematic delays in practice	- 1,0
	Violation of safety regulations	- 2,0
Causing material damage	Damage to equipment and property	- 2,0

Considered at the meeting of the Department for Prosthetic dentistry "17" May 2025, protocol No 11.

Head of the Department



V.I. Shemonaev