

**Procedure for conducting attestation
in discipline «Sports medicine»
for students of 2021 year of admission
under the educational programme
cipher 31.05.01 Medical business,
specialisation (profile) Medical business
(Specialist's degree),
form of study full-time
for the 2025-2026 academic year**

1. General principles of rating calculation by discipline

The discipline rating is an individual assessment of the student's study of the discipline, which consists of the rating for the entire period of studying the discipline (preliminary rating) and the rating of intermediate certification.

2. Calculation of preliminary rating components

2.1. General principles

The discipline is studied for one semester, so the preliminary rating for the discipline for the entire period of study (R_{Prev}) is equal to the value of the semester rating of the discipline in the semester (R_{sem}):

$$R_{prev} = R_{sem}$$

The semester rating of the discipline is calculated using the formula:

$$R_{sem} = (R_{tek} + R_{cro}) / 2 + R_b - R_{sh}$$

where R_{ank} is the current rating for the discipline, R_{tek} – текущий рейтинг по дисциплине, R_{cro} – rating of the student's independent work within the discipline, R_b – bonus rating, R_{us} – penalty rating.

2.2. Calculation of the current rating in the semester

The current rating in the semester (R_{tec}) is calculated as the arithmetic average of all grades received by students during the semester of studying the discipline when performing tasks of current performance monitoring, which include the following types of tasks: preparation of presentations and/or essays in a small group or individually with the possibility of subsequent defense (presentation of a report), an interview on control questions.

The teacher evaluates the performance of tasks in each seminar-type class based on the criteria presented below (Table 1) on a classic 5-point scale, where:

- 2 – unsatisfactory.
- 3 – satisfactory.
- 4 – good.
- 5 – excellent.

Table 1

Criteria for the current certification forms used

Task type	Evaluation criteria	Evaluation criteria Rating on a 5-point scale			
		5	4	3	2
Presentations	1. Technical assessment: • meeting the deadline for submission of work • meeting the requirements for registration	met	sufficiently met	partially met	not met

	2. Content evaluation: • compliance of the content with the topic • fact of disclosure of the topic • reflection of all necessary elements of the task in the work • reflection of all necessary elements of the task in the work • compliance of the text style with the type of work	observed	sufficiently observed	partially observed	not observed
	3. Evaluation of the student's analytical work: • adequacy of source selection • level of analysis (deep/shallow) • analytical tools and presentation of conclusions (including the use of diagrams, examples, illustrations, graphs, etc.)	evaluation criteria are fully disclosed	evaluation criteria fully disclosed	evaluation criteria sufficiently disclosed evaluation criteria partially	disclosed evaluation criteria not disclosed
Reports, abstracts	1. Technical assessment • * compliance with the performance rules • compliance with the requirements for the elements of the performance	met	sufficiently met	partially met	not met
	2. Content assessment • * presence of structure and logic of the report • presence of links and transitions between parts of the report • disclosure of the topic in the report	observed	sufficiently observed	partially observed	not observed
	3. Aesthetic assessment (assessment of public speaking skills) (if required): • speech rate speech • volume • use of appropriate stylistics and vocabulary	high level of development of public speaking skills	medium level of development	of public speaking skills low level of development	of public speaking skills oratory skills are not developed
	4. Evaluation of the group report (if required):	observed	sufficiently observed	partially observed	not observed
	• distribution of parts of the report among speakers in terms of time and content • taking into account the individual characteristics of speakers when distributing parts of the report among speakers				
	5. Answers to questions about the results of the report:	evaluation criteria fully disclosed	evaluation	criteria sufficiently disclosed	evaluation criteria not disclosed

	<ul style="list-style-type: none"> psychological readiness to answer correct reasoning of answers * demeanor 			evaluation criteria partially disclosed	
	6. Additionally, other students can ask the speaker questions (if applicable): <ul style="list-style-type: none"> the question is aimed at obtaining information that was not explicitly reflected in the report the question is not aimed at identifying information known to students the question shows that the student analyzes the information speaker 	observed	sufficiently observed	partially observed	not observed
Interview on control questions	• Correct answer	correct	correct	partially correct	incorrect
	• Completeness of the answer	complete	sufficiently complete	incomplete	incomplete
	• Structure and logic of	the response structured, - ван, логичен	mostly structured,	poorly-structured, broken, unstructured,	fragmented-fragmented, chaotic, chaotic

At the end of the semester, Rtek is calculated and the calculated value is converted to a 100-point scale according to Table 3.

The absence of current debt is considered to be an R value of no more than 61 points.

2.3. Calculation of the student's independent work rating in the semester (Rsro)

The SRO rating in the semester corresponds to the student's assessment for completing the SRO electronic training course in this discipline on the electronic information and educational portal of the Volga State Medical University of the Ministry of Health of the Russian Federation. One semester of studying the discipline includes the implementation of one electronic training course SRO.

SRO assessment is carried out on the basis of the criteria presented below (Table 2) on a classical 5-point scale, where:

- 2 – unsatisfactory.
- 3 – satisfactory.
- 4 – good.
- 5 – excellent.

Table 2

Criteria for evaluating SROs

Түп задания	Критерий и оценка	Assessment on a 5-point scale			
		5	4	3	2
SRO in the form of an electronic course / course element on the	• Compliance with the SROs of work	performed observed	observed	observed	not observed

EIOP of VolgSMU	<ul style="list-style-type: none"> Completeness of the study of material that is not subject to evaluation (viewing presentations, videos) 	fully	studied fully	studied fully	studied not fully
	<ul style="list-style-type: none"> completed Average score of current tests and final test taking into account weight (current 1, final 3)	> 4,50	4,000 – 4,49,49	3,00 – 3,99	< 3,00

At the end of each study, the student's Rspo is calculated and its calculated value is converted to a 100-point scale according to Table 3.

The absence of current debt is considered to be an Rspo value of more than 61 points.

2.4. Conversion of the current rating and SRO rating to a 100-point rating system

At the end of the semester, the current rating and the student's SRO rating calculated in the 5-point system are converted to the 100-point system. The transfer is made according to Table 3.

Table 3

Conversion to a rating score based on the 100-point system

5-point system Average	score 100-point system	Average score 5- point system	Score 100-point system	Average score 5- point system	Score 100-point system	Average score 5- point system	Score 100-point system
Average score 5.00	100	3.45	70	2.48	40	2.09	10
4,95	99	3,40	69	2,46	39	2,08	9
4,90	98	3,35	68	2,44	38	2,07	8
4,85	97	3,30	67	2,42	37	2,06	7
4,80	96	3,25	66	2,40	36	2,05	6
4,75	95	3,20	65	2,38	35	2,04	5
4,70	94	3,15	64	2,36	34	2,03	4
4,65	93	3,10	63	2,34	33	2,02	3
4,60	92	3,05	62	2,32	32	2,01	2
4,5	91	3,00	61	2,30	31	2,00	1
4,47	90	2,98	60	2,29	30		
4,43	89	2,95	59	2,28	29		
4,40	88	2,93	58	2,27	28		
4,37	87	2,90	57	2,26	27		
4,33	86	2,88	56	2,25	26		
4,30	85	2,85	55	2,24	25		
4,27	84	2,83	54	2,23	24		

4,23	83	2,80	53	2,22	23		
4,20	82	2,78	52	2,21	22		
4,17	81	2,75	51	2,20	21		
4,13	80	2,73	50	2,19	20		
4,10	79	2,70	49	2,18	19		
4,07	78	2,68	48	2,17	18		
4,03	77	2,65	47	2,16	17		
4,00	76	2,63	46	2,15	16		
3,90	75	2,60	45	2,14	15		
3,80	74	2,58	44	2,13	14		
3,70	73	2,55	43	2,12	13		
3,60	72	2,53	42	2,11	12		
3,50	71	2,50	41	2,10	11		

2.5. Rating of bonuses and penalties

Bonuses and penalties are issued on a 100-point system. The criteria for bonuses and penalties are shown in table 4.

Table 4

Bonuses and penalties by discipline

Bonuses	Name	Scores
UIRS Points	Educational and research work on the topics of the subject under study	up to + 5.0
NIRS	RIRS Certificate, diploma, diploma, etc. of the participant of the department's INR	up to + 5.0
Fines	Name	Scores
Disciplinary Points	Skipping lectures or practical classes without a valid reason	-2.0
	Failure to complete tasks in practice classes	- 2.0
	Systematic lateness to lectures or practical classes	-1.0
	Violation of safety	regulations-2.0
Causing material damage	Damage to equipment and property	- 2.0

3. Calculation of the intermediate certification rating

Intermediate certification in the discipline is carried out in the form of a test, which is conducted in the form of testing in online mode on the portal elearning.volgmed.ru. The minimum number of points (*Rpa*) that can be obtained during testing is 61, and the maximum number is 100 points. The test taker gets 1 (one) point for a correctly completed task, and 0 (zero) points for an incorrectly completed task, for a total of 100 tasks. Evaluation of results after passing the test is carried out in accordance with Table 5.

The test is considered completed if you get 61 points or higher. If you get less than 61 points – you must pass the test again.

Table 5

Converting the test result to a rating score based on the 100-point system

Number of mistakes made when answering 100 test tasks	% of tasks the test task	completion Rating score according to the 100-point system
0 - 9	91-100	91-100
10 - 19	81-90	81-90
20 - 29	71-80	71-80
30 - 39	61-70	61-70
≥ 40	0-60	0

4. Calculation of the final rating by discipline

The final grade for the discipline (Rd) is calculated using the formula:

$$R_d = (R_{pre} + R_{pa}) / 2$$

The final score calculated in the 100-point system is transferred to the "credited - not credited" system according to Table 6.

Table 6

Final assessment of the discipline

Score according to the 100-point system	Score according to the "credited - not credited" system	Оценка по ECTS
Score	100-96 Credited	A
95-91		B
90-81		C
80-76		D
75-71		E
70-66		
65-61		
60-41	Not credited	Fx
40-0		F

Considered at the department meeting of Medical Rehabilitation and Sports Medicine protocol of «30» May 2025 г. №13.

Head of the Department E. G. Vershinin

