Activity 13. Read Text B and answer the questions.

- 1) When was the Pharmaceutical faculty organized?
- 2) Which departments are there at the faculty?
- 3) What diploma do the students get after graduating?
- 4) Which fields may the graduates work in?

Text B

The Pharmaceutical faculty was established in 1995. There are several departments here: the department of Pharmacology, the department of Clinical Pharmacology, the department of Pharmacognosy and Botany, the department of Pharmaceutical Technology and Biotechnology and the department of Pharmaceutical and Toxicological Chemistry. Students get training in all branches of Pharmacy. Graduates get the diploma in pharmacy and may work in various spheres: Pharmacy, Management, Medicine and Research.

Activity 14. Find out some more information of your faculty on the internet and give a short presentation (5-6 slides) to your groupmates.

Activity 15. A. Look at the following aspects of student life and choose the five most important aspects for you. Number them (1-5) in order of importance. Give your reasons.

- Your accommodation
- The subjects of study
- Staff-student relations
- Teaching and learning resources
- o The social side of life
- Sports facilities
- Money in your pocket
- o The city where you study

- **B.** Work in pairs and discuss your ideas. Agree or disagree with your partner. Remember the ways you can do it. Work in pairs and compare your results. Try to give your reasons.
- **C.** In relation to the university you study at, award either one or five points for each of the above aspects (15. A). What is the score?

Activity 16. Work in pairs. Answer the questions about your student daily routine.

- 1) Where do you study?
- 2) What year student are you?
- 3) What faculty do you study at?
- 4) What is your specialty?
- 5) Who is at the head of your faculty?
- 6) What subjects do pharmacists study at the university?
- 7) What are your favourite subjects?
- 8) What time do your classes usually begin?
- 9) How many classes do you usually have?
- 10) How long do future pharmacists study?

Activity 17. Work in pairs. Make up a dialogue. You have roles of students at the faculties of Pharmacy and Dentistry. Share your impressions of being first-year students. Each of you should ask at least 5 questions.

Activity 18. A. Match the collocations to their patterns in the table. Make sure you understand them.

Pattern: adjective + noun	Pattern: noun + noun
big decision	expert advice

Exceptional education, penultimate year, in-person summer residential, programme dates, free programme, good school grades, university application, step-by-step support for, favourite subject, Choosing Oxford newsletter, current students, admissions guidance, digital prospectus, mailing list, fun insights, outreach calendar, diverse backgrounds, successful applications, core information, student life, strong application, wide range.

- **B.** Make 5 sentences in English, using the collocations. Ask your partner translate them into Russian.
 - **C.** Change your partner and practice back translation of these sentences.

Activity 19. What are the subject and verb in the sentences?

- 1) Are you looking for an exceptional education in an environment which values individuals for who they are?
- 2) With applications set to open on 12 December, make sure you know about UNIQ, our free programme for students in their penultimate year at a UK state school.
- 3) Do you have good school grades but are not sure if Oxford University is right for you?
 - 4) Choosing what to study at university is a big decision.